Learning Conversation Notes		
Name of Partner: Tahoe/Truckee	Date:	
Early Learning Project -	6/20/06	
Preschool Alignment		

# Number of Families with Children 0-5 and Children 0-5 Served:

Number of 0-5 children potentially being served through this plan implementation by Kindergarten is 320 (based on 2005-06 Kindergarten enrollment in Donner Trail Elementary, Truckee Elementary, Kings Beach Elementary, Tahoe Lake Elementary, and Glenshire Elementary School)

**Conversation Participants:** Laurie Martin (TTUSD), Susan Fernandes (PCOE), Bobbe Holt (TTUSD State Pre-School), Cindy Maciel (TTUSD), Dennis Williams (TTUSD), Nancy Baggett (First 5 staff), Ruth Hall (Nevada Co. School Readiness), Janice Critchlow (First 5 team facilitator), Don Ferretti (First 5 staff), Adela Gonzalez del Valle (TFRC), Seana Doherty (First 5 recorder), Heidi Kolbe (First 5 facilitator), Kim Haswell (First 5 Commissioner)

#### **Outcomes:**

- A comprehensive plan will exist to provide a continuum of early childhood educational services for children through five, that will align with and transition to the Tahoe-Truckee Unified School District's K-12 programs
- Tahoe Truckee Unified School District has formally committed to implement a Pre-K-12 alignment plan

## **Performance Measures:**

- A completed plan
- A formal commitment from Tahoe Truckee Unified School District to implement a Pre-K-12 alignment plan

•

## What is this data telling us about achievement of outcomes?

A Regional Plan was developed

A portion of the Regional Plan pertaining to the school district was adopted by the TTUSD Board on June 7, 2006

Both outcomes have been met

Plan Name:

Tahoe Truckee Early Learning Plan: For improved child development and educational services

# Steps to approval:

- 1) District cabinet review
- 2) District office and principals review
- 3) District Board review and approval

# **Presentation Comments:**

See attached for complete presentation

Funded by Nevada and Placer First 5 Commissions

### Successes:

Private and public childcare providers coming together to develop the Plan Involvement from private/home childcare providers---built trust, buy-in Parents (consumers) were also involved in the process

#### Future Plans:

Community partners have plans to continue working together to implement the Plan Articulation is the communication effort between preschool teachers and K teachers to improve transition into school—this will begin in the Fall

Alignment is about Pre-K educational standards transitioning into Kindergarten

#### TTUSD Implementation:

New formalization/acknowledgment of Pre-K element in District: i.e. All elementary schools (K teachers) will participate in articulation through the District staff development program

Key project outcome: Acknowledgement that TTUSD is a 0-12 District now. This is a huge paradigm shift for the District. This shift is happening in every department. All TTUSD planning now includes early childhood development. For example, early childhood development staff will be TTUSD staff rather than instructional aids. HR department is developing job descriptions for new TTUSD early childhood education staff.

TTUSD business office support for new plan in place

#### Other:

41 Surveys completed (English and Spanish)

See attached

Added more voices to project plan but not a comprehensive community needs assessment

#### What worked about the planning process:

Getting the District to embrace the plan—led to District embracing early childhood as part of their over-all mission/program/budget

Dedication enabling wide participation (2 full days)

Challenging goal set→short time frame to complete Plan

Good facilitation techniques, process, tools used to develop the Plan--Professional facilitator

Made meeting schedule work for everyone (kid friendly, dinner, variety of times)

What is this data telling us about achievement of outcomes? (Con't)	
How will we apply what we have learned?	
Other Points:	
Next Steps:	

- Get demographic information (Laurie to Nancy) to complete report by June 23
- Make sure to include private providers in the training opportunities and articulation/alignment planning—make all aspects of implementation inclusive (especially re: private providers)
- Continue commitment to regional plan
- Bring early learning providers together with Kindergarten teachers to discuss alignment/articulation through trainings and monthly meetings
- Implementation Plan: Put specifics around objectives and action steps---create action plans by bringing Team back together
- Send an update on Plan in 6 months to First 5 Placer on how implementation plan is going
- Present Plan at different venues including: Sierra College, CCTT, PCOE and others